



Queensland

Sustainable Planning Amendment Regulation (No. 7) 2011

Explanatory Notes for SL 2011 No. 266

made under the

Sustainable Planning act 2009

General outline

Short title

This regulation may be cited as the *Sustainable Planning Amendment Regulation (No. 7) 2011*.

Authorising law

Section 232(2) of the Sustainable Planning Act 2009.

Policy objectives and the reasons for them

The objectives of the subordinate legislation is to assist State and non-State schools to fast track development associated with the transition of Year 7 to high school (the Year 7 transition program), so as to facilitate the implementation of the Year 7 transition program by 2015.

Achievement of policy objectives

The objectives of the subordinate legislation will be achieved by introducing a schedule of criteria that development will be required to satisfy in order for schools to avail themselves of the exemption.

Consistency with policy objectives of authorising law

The amendment regulation is consistent with the main objects of the *Sustainable Planning Act 2009*, that is to ensure that community infrastructure is supplied in a coordinated, efficient and orderly way.

Inconsistency with policy objectives of other legislation

The legislation is consistent with the policy objectives of other legislation.

Alternative ways of achieving policy objectives

No alternative ways of achieving the policy objectives. The exemption can only be given effect through a regulation.

Benefits and costs of implementation

The subordinate legislation will bring about significant time and cost benefits to schools and therefore the community at large. The building industry will also benefit from the subordinate legislation, as more development is required. The impact on Local Governments will be limited.

Consistency with fundamental legislative principles

The subordinate legislation is consistent with the fundamental legislative principles.

Consultation

The Department of Education, Independent Schools Queensland, Queensland Catholic Education Commission and the Local Government Association of Queensland were consulted on the subordinate legislation. Queensland Treasury was also consulted on the subordinate legislation. The subordinate legislation is subject to the Regulatory Assessment Statement (RAS) System. Queensland Treasury advised that a RAS was not required. The community has not been consulted.

ENDNOTES

- 1 Laid before the Legislative Assembly on . . .
- 2 The administering agency is the Department of Local Government and Planning.

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