



Queensland

Education (Queensland Curriculum and Assessment Authority) Amendment Regulation 2019

Subordinate Legislation 2019 No. 149

made under the

Education (Queensland Curriculum and Assessment Authority) Act 2014

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Part 1 Preliminary

1 Short title

This regulation may be cited as the *Education (Queensland Curriculum and Assessment Authority) Amendment Regulation 2019*.

2 Commencement

Part 3 commences on 1 January 2020.

3 Regulation amended

This regulation amends the *Education (Queensland Curriculum and Assessment Authority) Regulation 2014*.

Part 2 Amendments commencing on notification

4 Amendment of s 4 (Meaning of *contributing studies* for QCE)

Section 4(2)—
omit.

5 Amendment of pt 3, hdg (External senior examinations and core skills test)

Part 3, heading, ‘core skills test’—
omit, insert—

external senior assessments

6 Amendment of s 54 (Application for declaration of eligibility)

Section 54, heading, after ‘eligibility’—

insert—

—external senior examination

7 Omission of pt 3, div 1, sdiv 5, hdg (Deciding level of achievement in examinations)

Part 3, division 1, subdivision 5, heading—

omit.

8 Insertion of new pt 3, div 1A and pt 3, div 1B, hdg

After section 58—

insert—

Division 1A External senior assessments

58A Authority must make external senior assessments available

The authority must make available, to be taken each year, the external assessments for senior subjects—

(a) developed and revised under section 13A(1)(b) of the Act; or

(b) purchased and revised under section 13A(1)(c) of the Act.

58B Persons eligible to take external senior assessments

A person is eligible to take an external senior assessment for a relevant subject if—

- (a) the person is undertaking senior secondary education for the subject at a school; or
- (b) the person is declared, under section 58C, to be eligible to take the assessment.

**58C Application for declaration of eligibility—
external senior assessment**

- (1) A person may apply to the authority to be declared to be eligible to take an external senior assessment for a senior subject in the year in which the application is made.
- (2) The authority must consider the application and either grant, or refuse to grant, the application.
- (3) The authority may grant the application only if the authority is reasonably satisfied—
 - (a) the applicant is a student; and
 - (b) exceptional circumstances exist to justify granting the application.
- (4) If the authority decides to grant the application, the authority must, as soon as practicable after making the decision, give the applicant notice of the decision.
- (5) If the authority decides to refuse to grant the application, the authority must, as soon as practicable after making the decision, give the applicant an information notice for the decision.
- (6) If the authority does not decide the application within 14 days after receiving the application, the authority—
 - (a) is taken to have decided to refuse to grant the application; and
 - (b) must, as soon as practicable, give the applicant an information notice for the decision.

Division 1B Deciding result for relevant test

9 Amendment of s 59 (Refusal to decide level of achievement)

- (1) Section 59, heading, ‘level of achievement’—

omit, insert—

result

- (2) Section 59(1), ‘an external senior examination for the subject
a level of achievement for an examination subject’—

omit, insert—

a relevant test for a relevant subject a result for the
test

- (3) Section 59(1)(a), ‘cheated’—

omit, insert—

engaged in academic misconduct in relation to the
test

- (4) Section 59—

insert—

- (1A) For subsection (1)(a), a person engages in
academic misconduct in relation to a relevant test
if the person does any of the following—

- (a) before the test is taken, discloses or receives
information directly related to the content of
the test;
- (b) cheats during the test;
- (c) colludes with another person during the test;
- (d) copies another person’s work during the
test;
- (e) impersonates another person for the purpose
of taking the test;

-
- (f) plagiarises or does not adequately reference work when taking the test;
 - (g) receives assistance from, or gives assistance to, another person during the test;
 - (h) otherwise acts in a fraudulent or dishonest manner in relation to taking the test.
- (5) Section 59(2), ‘level of achievement, for an examination subject, of a person who took an external senior examination for the subject’—
omit, insert—
person a result for the relevant test
- (6) Section 59(5), ‘subsection (4)’—
omit, insert—
subsection (5)
- (7) Section 59(6)(b), ‘level of achievement’—
omit, insert—
result
- (8) Section 59(8), ‘Subsection (7)’—
omit, insert—
Subsection (8)
- (9) Section 59(1A) to (8)—
renumber as section 59(2) to (9).

10 **Amendment of s 60 (Grading of achievement in examination)**

- (1) Section 60, all words before subsection (2)—
omit, insert—

60 Deciding result for relevant test

- (1) The authority must decide the result for a relevant test of a person who took the test for a relevant

subject.

(2) Section 60(3), ‘level of the person’s achievement’—

omit, insert—

result

11 Replacement of s 61 (Special consideration of medical condition or circumstances adversely affecting person’s performance in examination)

Section 61—

omit, insert—

61 Special consideration for adverse circumstances

- (1) This section applies if a person who took a relevant test for a relevant subject believes the person’s performance in the test was adversely affected by any of the following circumstances (each an *adverse circumstance*)—
 - (a) a medical condition of the person;
 - (b) an illness of the person;
 - (c) a physical or psychological trauma to the person;
 - (d) a circumstance beyond the person’s control;
 - (e) an irregularity associated with the test.
- (2) The person may, within 7 days after taking the relevant test, give the authority a notice about the adverse circumstance that states the nature of the circumstance.
- (3) If the authority receives a notice under subsection (2), it must have regard to the adverse circumstance when deciding the person’s result for the relevant test.
- (4) However, if the person took the relevant test

under special arrangements granted under section 76 for a personal capacity circumstance, subsection (3) applies for deciding the person's result for the relevant test only if the notice given under subsection (2) includes information indicating that—

- (a) after the special arrangements were granted, the person's personal capacity circumstance deteriorated or was otherwise materially affected by matters beyond the person's control; and
- (b) the person's performance in the relevant test was adversely affected by the deterioration or the effect of the matter.

12 **Amendment of s 62 (Reassessment of achievement in examination)**

- (1) Section 62, heading, 'achievement in examination'—

omit, insert—

result for relevant test

- (2) Section 62(1), 'an external senior examination for an examination subject'—

omit, insert—

a relevant test for a relevant subject

- (3) Section 62(1) and (4) to (6), 'level of achievement'—

omit, insert—

result

- (4) Section 62(2)(b) and (6), '21 days'—

omit, insert—

28 days

- (5) Section 62(3), 'level of achievement for the examination subject'—

omit, insert—

result for the relevant subject

- (6) Section 62(5) and (6)(b), ‘an information notice about’—

omit, insert—

notice of

- (7) Section 62(7)—

omit.

13 Replacement of s 63 (Inspection of graded examination script)

Section 63—

omit, insert—

63 Inspection of graded test script

- (1) A person who has taken a relevant test for a relevant subject may ask the authority for permission to inspect the person’s test script for the relevant subject, as graded under section 60 (the *graded test script*).
- (2) A request under subsection (1) must—
 - (a) be in the approved form; and
 - (b) be made within 28 days after the person is issued with the relevant statement of results for the relevant subject; and
 - (c) be accompanied by the fee (the *script inspection fee*) stated in schedule 1.
- (3) The authority must, within a reasonable period after receiving a request under subsection (1), make the person’s graded test script, or a copy of the graded test script, available for inspection during normal business hours at the authority’s office or another suitable place.

14 Omission of pt 3, div 2 (Core skills test)

Part 3, division 2—

omit.

15 Amendment of pt 3, div 3, hdg (Other provisions for external examinations and core skills tests)

Part 3, division 3, heading, ‘core skills tests’—

omit, insert—

external assessments

16 Amendment of pt 3, div 3, sdiv 1, hdg (Places to take examinations or tests—general)

Part 3, division 3, subdivision 1, heading, ‘examinations or tests’—

omit, insert—

relevant tests

17 Replacement of s 72 (Where examination or test can be taken)

Section 72—

omit, insert—

72 Where relevant test may be taken

- (1) The authority must decide the places at which a relevant test may be taken.
- (2) Subject to section 73, an eligible person may take a relevant test only at a place decided under subsection (1) for the test.

18 Amendment of s 73 (Application to take examination or test at another place)

- (1) Section 73, heading, ‘examination or test’—

omit, insert—

relevant test

(2) Section 73(1)—

omit, insert—

(1) An eligible person may apply to the authority to take a relevant test at a place other than a place decided under section 72(1) for the test.

(3) Section 73(3)(b)—

omit, insert—

(b) for an external senior assessment—on or before 30 June of the year in which the application is made.

(4) Section 73(6)(a) and (b), (8)(b) and (9), ‘examination or test’—

omit, insert—

relevant test

(5) Section 73(6)(c)(i) and (ii)—

omit, insert—

(i) before the relevant test is taken, the papers for the test; and

(ii) the test scripts for the relevant test.

(6) Section 73(11), ‘21 days’—

omit, insert—

28 days

19 Amendment of pt 3, div 3, sdiv 2, hdg (Places to take examinations or tests—recognised school students)

Part 3, division 3, subdivision 2, heading, ‘or tests’—

omit.

20 Amendment of s 75 (Application to take examination or test—recognised school students)

(1) Section 75, heading, ‘or test’—

omit.

(2) Section 75(1), ‘or the core skills test’—

omit.

(3) Section 75(3)(b)(i) and (ii)—

omit, insert—

(i) before the relevant test is taken, the papers for the test; and

(ii) the test scripts for the relevant test.

(4) Section 75(3)(c), ‘or test’—

omit.

21 Amendment of pt 3, div 3, sdiv 3, hdg (Special arrangements for taking examinations or core skills tests)

Part 3, division 3, subdivision 3, heading, ‘examinations or core skills tests’—

omit, insert—

relevant tests

22 Amendment of s 76 (Special arrangements for person’s disability or medical condition)

(1) Section 76, heading, ‘person’s disability or medical condition’—

omit, insert—

personal capacity circumstances

(2) Section 76(1)—

omit, insert—

- (1) This section applies if a person reasonably believes the person's capacity to perform in a relevant test may be adversely affected by any of the following circumstances (each a *personal capacity circumstance*)—
- (a) a disability of the person;
 - (b) an impairment of the person;
 - (c) a medical condition of the person;
 - (d) another circumstance.
- (3) Section 76(2), from 'examination'—
omit, insert—
- relevant test under special arrangements that take account of the personal capacity circumstance.
- (4) Section 76(4)(b)—
omit, insert—
- (b) for an external senior assessment—on or before 31 March of the year in which the application is made.

23 Insertion of new s 76A

After section 76—

insert—

76A Special arrangements guidelines

The authority must make a guideline stating the following matters for an application under section 76(2)—

- (a) the way the application must be made;
- (b) the way the authority is to consider and assess the application;
- (c) the criteria to be applied by the authority to decide the application;

- (d) any other requirements relating to the application and the authority's consideration of the application that the authority considers appropriate.

24 Amendment of pt 3, div 3, sdiv 4, hdg (Refusal of entry to, or expulsion from, places of examination or core skills test)

Part 3, division 3, subdivision 4, heading, 'of examination or core skills test'—

omit, insert—

for taking relevant tests

25 Amendment of s 77 (Refusal of entry to, or expulsion from, places where examination or core skills test are taken)

- (1) Section 77, heading, 'examination or core skills test are'—

omit, insert—

relevant test may be

- (2) Section 77(1), 'the examination or test can'—

omit, insert—

a relevant test may

- (3) Section 77(1)(a), 'test room'—

omit, insert—

place

- (4) Section 77(1)(b), 'test centre'—

omit, insert—

place

- (5) Section 77(1)(c), 'a test room'—

omit, insert—

the place

- (6) Section 77(1)(d)(i) and (ii)—

omit, insert—

- (i) for an external senior examination—1 hour after the start of the examination; or
- (ii) for an external senior assessment—40 minutes after the start of the assessment; or

- (7) Section 77(2), ‘the examination or test’—

omit, insert—

a relevant test

- (8) Section 77(2)(a), ‘examination or’—

omit.

- (9) Section 77(2)(f), ‘exam or’—

omit.

- (10) Section 77(3), definition *appointed official*—

omit, insert—

appointed official, in relation to a relevant test, means an official appointed under section 81 to ensure the proper conduct of the test.

26 Omission of ss 78–80

Sections 78 to 80—

omit.

27 Amendment of s 81 (Appointment of officials for examination or test)

- (1) Section 81, heading, ‘examination or test’—

omit, insert—

relevant test

- (2) Section 81, ‘an examination or a core skills test’—
omit, insert—
a relevant test

28 Insertion of new pt 3A

After part 3—

insert—

Part 3A Moderation of results

81A Definitions for part

In this part—

confirmed student result means the result for a student for a school-based assessment confirmed by the authority under section 81D.

moderation guideline see section 81B.

81B Moderation guideline

The authority must make a guideline (the *moderation guideline*) stating the following matters—

- (a) the criteria to be applied by the authority to moderate a school-based assessment for a student;
- (b) how the authority is to decide the number, type or selection of samples that must be submitted to the authority under section 81C;
- (c) the way a review may be requested under section 81E;

- (d) the way the authority is to advise a school of the following—
 - (i) the confirmed student result;
 - (ii) the outcome of a review under section 81E;
 - (iii) any other requirements relating to the conduct of the moderation that the authority considers appropriate.

81C Submission of samples for moderation

The principal of a school must submit samples of completed school-based assessments to the authority for moderation in compliance with the moderation guideline.

81D Moderation and confirmation of student results

The authority must, in compliance with the moderation guideline—

- (a) review the samples provided under section 81C; and
- (b) if necessary, moderate the result for the school-based assessment; and
- (c) advise the school of the confirmed student result.

81E Review of confirmed student result

- (1) The principal of a school may, in the way stated in the moderation guideline, request a review of the confirmed student result.
- (2) If a request is made under subsection (1), the

authority must review the confirmed student result, and advise the principal of the outcome of the review, in compliance with the moderation guideline.

29 Amendment of s 91 (Requirement to record credits for contributing studies in a person's student account)

- (1) Section 91, heading, 'a person's'—

omit, insert—

person's

- (2) Section 91(2)(a), 'an examination subject'—

omit, insert—

a relevant subject

- (3) Section 91(2)(a)(i), 'an external senior examination'—

omit, insert—

a relevant test

- (4) Section 91(2)(a)(ii) to (iv), 'level of the person's achievement'—

omit, insert—

person's result

- (5) Section 91(2)(c)—

omit.

- (6) Section 91(2)(d)—

renumber as section 91(2)(c).

- (7) Section 91(3), '(d)(ii)'—

omit, insert—

(c)(ii)

30 Amendment of s 93 (Required standard of achievement for contributing studies)

Section 93(3)—

omit.

31 Amendment of s 94 (Completion of contributing studies)

Section 94(3)—

omit, insert—

- (3) This section does not apply in relation to contributing studies that are examination subjects.

32 Amendment of s 96 (Purpose of div 5)

Section 96, ‘section 4(1)(g)’—

omit, insert—

section 4(g)

33 Omission of pt 4, div 7 (Recognition of WCS learning projects as contributing studies)

Part 4, division 7—

omit.

34 Replacement of s 117 (Day on which credits must take effect)

Section 117—

omit, insert—

117 Day on which credits must take effect

- (1) This section applies if the authority is required under section 91 to record credits for contributing studies in a person’s student account.
- (2) The authority must ensure the credits are recorded

with effect from the day the person's results for the contributing studies were achieved.

35 Amendment of s 123 (What must be recorded on senior statement)

(1) Section 123(d)(vi), 'section 4(1)(a) or (e)'—

omit, insert—

section 4(a) or (e)

(2) Section 123(g)—

omit.

(3) Section 123(h)—

renumber as section 123(g).

36 Amendment of s 124 (Persons to whom a record of results must be issued)

Section 124(1)(b)(i), 'level of the person's achievement'—

omit, insert—

person's result

37 Amendment of s 125 (Persons who may request a record of results)

(1) Section 125, heading, 'a record'—

omit, insert—

record

(2) Section 125(1), after 'results'—

insert—

to

38 Amendment of s 126 (What must be recorded on record of results)

- (1) Section 126(c)(vi), ‘section 4(1)(a) or (e)’—

omit, insert—

section 4(a) or (e)

- (2) Section 126(f), ‘has taken a core skills test’—

omit, insert—

took a core skills test in 2019 or an earlier year

- (3) Section 126—

insert—

- (2) In this section—

core skills test means a core skills test developed under section 64 as in force from time to time before the commencement of the *Education (Queensland Curriculum and Assessment Authority) Amendment Regulation 2019*.

39 Amendment of s 136 (Person for whom student account is open may give results notice)

- Section 136(1)(a), ‘section 4(1)’—

omit, insert—

section 4

40 Amendment of s 137 (Authority must record results for contributing studies mentioned in s 4(1) etc.)

- (1) Section 137, heading, ‘s 4(1)’—

omit, insert—

s 4

- (2) Section 137(1), ‘section 4(1)’—

omit, insert—

section 4

41 Omission of pt 8 (Tertiary entrance)

Part 8—

omit.

42 Amendment of s 160 (Issue of copy of certificate)

Section 160(2)(b)(i)—

omit, insert—

- (i) if the authority has previously issued a hard copy of the certificate to the person—the fee stated in schedule 1 for the copy; and

43 Amendment of s 165 (Service fee payable by person who is not an Australian citizen or permanent resident)

- (1) Section 165(2), ‘section 9, 10, 13 or 15’—

omit, insert—

section 9, 13, 13A, 14, 15 or 16

- (2) Section 165(3)—

omit.

- (3) Section 165(4)—

renumber as section 165(3).

44 Amendment of s 169 (Refund of local expenses fee for external senior examination or core skills test)

- (1) Section 169, heading, from ‘external’—

omit, insert—

relevant test

- (2) Section 169(1)(a), from ‘an external’—

omit, insert—

a relevant test for a relevant subject; and

- (3) Section 169(1)(b), ‘the examination or test’—

omit, insert—

the relevant test

- (4) Section 169(1)(b)(i), ‘an examination or test’—

omit, insert—

a relevant test

45 Amendment of s 170 (Refund of reassessment fee)

Section 170(1)(a), ‘level of achievement’—

omit, insert—

result

46 Amendment of s 171 (Refund of script inspection fee)

- (1) Section 171(1)(a), ‘examination script’—

omit, insert—

test script

- (2) Section 171(2), ‘mentioned in schedule 1’—

omit.

47 Amendment of s 174 (Guidelines for certification and tertiary entrance functions)

Section 174, heading ‘and tertiary entrance functions’—

omit.

48 Amendment of pt 14, hdg (Transitional provisions for the Education (Queensland Curriculum and Assessment Authority) Regulation 2014)

Part 14, heading, from ‘for the’—
omit.

49 Insertion of new pt 14, div 1, hdg

Before section 176—
insert—

**Division 1 Transitional provisions for
SL No. 126 of 2014**

50 Amendment of s 176 (Definitions for pt 14)

(1) Section 176, heading, ‘pt 14’—
omit, insert—

division

(2) Section 176, ‘part’—
omit, insert—

division

51 Insertion of new pt 14, div 2

Part 14—
insert—

**Division 2 Transitional provisions for
Education (Queensland
Curriculum and
Assessment Authority)
Amendment Regulation
2019**

184 Definitions for division

In this division—

amending regulation means the *Education (Queensland Curriculum and Assessment Authority) Amendment Regulation 2019*.

core skills test means a core skills test developed under section 64 as in force from time to time before the commencement.

former, in relation to a provision of this regulation, means as in force immediately before the commencement.

WCS learning project means a WCS learning project within the meaning of this regulation as in force from time to time before the commencement.

185 Meaning of *contributing studies* for QCE

- (1) This section applies if, before 1 January 2019, a WCS learning project was recognised as contributing studies for a person under part 4, division 7 as in force from time to time before that day.
- (2) Despite the repeal of former section 4(2), the WCS learning project continues to be contributing studies for a QCE for the person.

186 Persons eligible to take core skills test in 2019

Despite the repeal of former section 65, the following persons are eligible to take a core skills test in 2019—

- (a) a person who, immediately before the commencement, was eligible under former section 65 to take a core skills test in 2019;

- (b) a person who, on or after the commencement, is declared under former section 67 or former section 68, as applied under section 187, to be eligible to take a core skills test in 2019.

187 Declaration of eligibility to take core skills test

- (1) Despite its repeal, former section 66 continues to apply, from the commencement—
 - (a) for extending the time for making a relevant application; and
 - (b) for making a relevant application, whether the time for making the application—
 - (i) was extended before the commencement under former section 66(3); or
 - (ii) is extended on or after the commencement under former section 66(3) as applied under paragraph (a).
- (2) The late application fee for former section 66(4)(b)(ii), as applied under subsection (1)(b), is the fee provided for under former schedule 1, item 7.
- (3) Despite its repeal, former section 67 continues to apply to the authority from the commencement for deciding a relevant application made on or before 5 April 2019.
- (4) Despite its repeal, former section 68 continues to apply to the authority from the commencement for deciding a relevant application made after 5 April 2019, including an application made on or after the commencement under an extension of time granted under former section 66(3) as applied under subsection (1)(a).
- (5) For applying former section 66, former section 67

or former section 68 under this section, a reference in the provision to the closing day is taken to be a reference to 5 April 2019.

(6) In this section—

relevant application means an application to the authority to be declared to be eligible to take a core skills test in 2019.

188 Deciding level of achievement in core skills test

Despite their repeal, former sections 69 and 70 continue to apply to the authority from the commencement for deciding the grading of a person who takes a core skills test in 2019.

189 Places for taking core skills test

- (1) Despite its amendment by the amending regulation, former part 3, division 3, subdivisions 1 and 2 continues to apply from the commencement for deciding, and providing for, the places at which a core skills test can be taken in 2019.
- (2) For applying former part 3, division 3, subdivision 1 under subsection (1), a reference in the subdivision to an eligible person is a reference to a person who is eligible under section 186 to take the core skills test.

190 Special arrangements for taking core skills test

Despite its amendment by the amending regulation, former section 76 continues to apply from the commencement in relation to the taking of a core skills test in 2019.

191 Refusal of entry to, or expulsion from, places for taking core skills test

- (1) Despite its amendment by the amendment regulation, former section 77 continues to apply to an appointed official from the commencement in relation to a place at which a core skills test can be taken, or is being taken, in 2019.
- (2) Despite their repeal, sections 78 to 80 continue to apply from the commencement in relation to a person who, under former section 77(1) or (2), as applied under subsection (1)—
 - (a) is refused entry to a place at which a core skills test can be taken; or
 - (b) is expelled from a place at which a core skills test may be taken.
- (3) For applying former section 77 or former section 78 under subsection (1) or (2)—
 - (a) a reference in the provision to an eligible person is a reference to a person who is eligible under section 186 to take the core skills test; and
 - (b) a reference in former section 77 to an appointed official is a reference to a person—
 - (i) whose appointment under former section 81 is continued under subsection (4); or
 - (ii) who is appointed under former section 81 as applied under subsection (5);
 - (c) a reference in former section 78(2) to section 142(d) is a reference to former section 142(d) as applied under section 197(1).
- (4) A person who, immediately before the commencement, held an appointment under

former section 81 in relation to a core skills test continues to hold the appointment from the commencement on the same conditions.

- (5) Despite its amendment by the amending regulation, former section 81 continues to apply to the authority in relation to the conduct of a core skills test in 2019.

192 Contributing studies and credits

- (1) Part 4, division 4, as amended by the amending regulation, applies as if a reference in the division, other than section 93 or 94, to contributing studies includes a reference to a WCS learning project that is contributing studies under section 185.
- (2) Also, the requirements stated in section 91(2) are taken to include, for a WCS learning project that is contributing studies under section 185, the requirements stated in former section 114(2) as applied under section 193.

193 WCS learning projects

Despite their repeal, former sections 113 and 114 continue to apply from the commencement in relation to a WCS learning project that is contributing studies under section 185.

194 Day credits must take effect

Despite its amendment by the amendment regulation, former section 117 continues to apply from the commencement in relation to a WCS learning project for the recording of credits.

195 Senior statement

Section 123 as amended by the amending

regulation applies as if—

- (a) the reference in paragraph (d) to contributing studies for a QCE included a reference to a WCS learning project that is contributing studies under section 185; and
- (b) the provision required a senior statement to record, for a person who has taken a core skills test in 2019, the person's results for the test.

196 Record of results

Section 126 as amended by the amending regulation applies as if the reference in subsection (1)(c) to contributing studies for a QCE included a reference to a WCS learning project that is contributing studies under section 185.

197 Tertiary entrance

- (1) Despite its repeal, former part 8 continues to apply from the commencement in relation to a person who is a student enrolled at a school or recognised school for the year 12 year of schooling in 2019.
- (2) The review fee for former section 149(2)(c), as applied under subsection (1), is the fee provided for under former schedule 1, item 8.

198 Refund of local expenses fee for core skills test

- (1) Despite its amendment by the amending regulation, former section 169 continues to apply from the commencement in relation to a local expenses fee paid in relation to the taking of a core skills test in 2019, whether the fee was paid before or after the commencement.

- (2) For applying former section 169 under subsection (1), former section 169(2) applies as if the reference in the provision to the administration fee mentioned in schedule 1 were a reference to the administration fee mentioned in former schedule 1.

52 Amendment of sch 1 (Fees)

- (1) Schedule 1, items 6 to 8—
omit.
- (2) Schedule 1, items 9 to 14—
renumber as schedule 1, items 6 to 11.

53 Amendment of sch 2 (Dictionary)

- (1) Schedule 2, definitions *closing day*, *eligible person*, *project proposal*, *show cause notice*, *show cause period*, *tertiary entrance subject* and *WCS learning project*—
omit.
- (2) Schedule 2—
insert—

confirmed student result, for part 3A, see section 81A.

eligible person, for part 3, means—

- (a) for an external senior examination for an examination subject—
- (i) a person eligible, under section 53, to take the examination for the subject; or
- (ii) a person declared to be eligible, under section 54, to take the examination for the subject; or
- (b) for an external senior assessment for a senior subject—a person eligible, under

section 58B, to take the assessment for the subject.

external senior assessment means the external assessment for senior subjects made available under section 58A.

moderation guideline, for part 3A, see section 81B.

personal capacity circumstance see section 76(1).

relevant statement of results, for a relevant subject, means the first statement of results issued to a person on which the person's result for the subject is stated.

relevant subject means—

- (a) for an external senior examination—the examination subject to which the examination relates; or
- (b) for an external senior assessment—the senior subject to which the assessment relates.

relevant test means—

- (a) an external senior examination; or
- (b) an external senior assessment.

school-based assessment see section 13A(3) of the Act.

script inspection fee see section 63(2)(c).

show cause notice, for part 2, division 5, see section 44(1).

show cause period, for part 2, division 5, see section 44(2)(d).

test script, for a relevant test, means—

- (a) for an external senior examination—a person’s written response to the examination; or
- (b) for an external senior assessment—a person’s written response to the assessment.

Part 3 **Amendment commencing on 1 January 2020**

54 **Replacement of sch 1 (Fees)**

Schedule 1—

omit, insert—

Schedule 1 Fees

section 164

	\$
1 Application fee for accreditation or renewal of accreditation of a kindergarten guideline (ss 9(1)(b)(iii) and 25(1)(b)(iii))	5,063.80
2 Application fee to take an external senior examination for an examination subject (s 57(2)(b)(i))	66.95
3 Late application fee to take an external senior examination for an examination subject (s 57(2)(b)(ii))	109.40
4 Reassessment fee for a relevant subject (s 62(2)(c))	63.85
5 Script inspection fee for a relevant subject (s 63(2)(c))	18.25
6 Fee for verification of certificate or statement (s 157(2)(c))	56.60
7 Fee for a copy of a certificate (s 160(2)(b)(i))	33.80

	\$
8 Application fee for decision on equivalence of level of school education or school qualification (s 162(2)(b)(i))—	
(a) for an interstate school education or school qualification	33.80
(b) for an overseas school education or school qualification	59.20
9 Service fee for 1 year (s 165(2))	779.75
10 Administrative component (s 166(3))	1,256.85
11 Administration fee (ss 167(5), 168(2), 169(2) and 170(2))	18.25

ENDNOTES

- 1 Made by the Governor in Council on 8 August 2019.
- 2 Notified on the Queensland legislation website on 9 August 2019.
- 3 The administering agency is the Department of Education.

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