



Queensland

Education (Accreditation of Non-State Schools) Amendment Regulation (No. 1) 2014

Subordinate Legislation 2014 No. 16

made under the

Education (Accreditation of Non-State Schools) Act 2001

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[s 1]

1 Short title

This regulation may be cited as the *Education (Accreditation of Non-State Schools) Amendment Regulation (No. 1) 2014*.

2 Regulation amended

This regulation amends the *Education (Accreditation of Non-State Schools) Regulation 2001*.

3 Insertion of new pt 2A

After section 14—

insert—

Part 2A School survey data

14A Definitions for this part

In this part—

relevant period, for a school, means the period—

- (a) starting on the first day that students are to attend the school in a calendar year; and
- (b) ending on the last Friday of February of that calendar year.

14B Relevant day for school survey data—Act, s 166(2)

For section 166(2) of the Act, the day is the last Friday of February of each year.

14C Prescribed school survey data

- (1) For schedule 3, definition *school survey data*, paragraph (g), each of the following details about a school are prescribed—

- (a) the number of full-time students that have attended the school under section 14D;
 - (b) the number of part-time students that have attended the school under section 14E.
- (2) Also, the following details are prescribed separately for full-time students and part-time students mentioned in subsection (1)—
- (a) the number of students whose principal place of residence is located in an isolated zone;
 - (b) the number of students who, in the opinion of the school's principal, require ESL tuition;
 - (c) the number of students who are persons with a disability;
 - (d) the number of students who identify as being of Aboriginal or Torres Strait Islander descent;
 - (e) the number of students who are overseas students;
 - (f) the number of students who reside in boarding facilities provided by the school or another school.
- (3) Also, the following details about students mentioned in subsection (2)(f) are prescribed—
- (a) the total amount of fees paid in relation to the students to reside in the facilities (not inclusive of any tuition fees);
 - (b) for students that reside in facilities provided by the school—the total amount of concessions granted by the school to reduce the fees payable in relation to the students for reasons of economic hardship.
- (4) In this section—

[s 3]

isolated zone means an isolated zone shown on a map in the document titled ‘School Survey Data for Non-State Schools—Queensland’.

Editor’s note—

A copy of the document is available from the Non-State Schools Accreditation Board’s website at <www.nssab.qld.edu.au>.

overseas student has the meaning given by the *Australian Education Act 2013 (Cwlth)*.

14D When has a full-time student attended a school

- (1) This section establishes when a full-time student is taken to have attended a school for the purposes of the school survey data.
- (2) A full-time student is taken to have attended a school during the relevant period if—
 - (a) the student is enrolled at the school; and
 - (b) the student is acknowledged by the school as having attended the school at least 11 days of the program or course of study for which the student is enrolled.
- (3) However, a full-time student is also taken to have attended the school if—
 - (a) the student attended the school for less than the 11 days because of the student’s absence from the school; and
 - (b) the student’s absence was for a reason that was beyond the control of—
 - (i) if the student is living independently of his or her parents or guardian—the student; or
 - (ii) otherwise—the student’s parent or guardian.

14E When has a part-time student attended a school

- (1) This section establishes when a part-time student is taken to have attended a school for the purposes of the school survey data.
- (2) A part-time student has attended a school during the relevant period if—
 - (a) the student is enrolled at the school; and
 - (b) the student is acknowledged by the school as having attended the school for at least the minimum period of the program or course of study for which the student is enrolled.
- (3) However, a part-time student is also taken to have attended the school if—
 - (a) the student attended the school for less than the minimum period because of the student's absence from the school; and
 - (b) the student's absence was for a reason that was beyond the control of—
 - (i) if the student is living independently of his or her parents or guardian—the student; or
 - (ii) otherwise—the student's parent or guardian.
- (4) A *minimum period*, of a program or course of study for a part-time student, means the days worked out using the following formula—

$$MP = (11/RP) \times PTD$$

where—

MP means the minimum number of days.

PTD means the number of days during which a program or course of study for which the student is enrolled is taught in the relevant period.

[s 4]

RP means the number of days in the relevant period.

- (5) Each day a part-time student attends a school, or during which a program or course of study for which a student is enrolled is taught, is taken to be 1 whole day for the purposes of calculating MP and PTD, regardless of the number of hours for the student for the day.
- (6) Also, for the purpose of calculating the minimum period, the MP must be rounded up to a whole number.

Example—

An MP of 4.2 days would be rounded up to 5 days.

4 Omission of s 18 (School survey data—Act, s 166(2))

Section 18—

omit.

ENDNOTES

- 1 Made by the Governor in Council on 20 February 2014.
- 2 Notified on the Queensland legislation website on 21 February 2014.
- 3 The administering agency is the Department of Education, Training and Employment.

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Authorised by the Parliamentary Counsel